

SENIOR AUDIOMETRIC TECHNICIAN

Code No: 5-01-036
COMPETITIVE

DISTINGUISHING FEATURES OF THE CLASS: This position, located at school districts, is responsible for providing support to audiologists and students who rely on remedial amplification devices for academic success, by ensuring adequate maintenance and repair of the Frequency Modulation (FM) amplification equipment. Travelling to different school sites and responding to trouble calls is required. This position differs from Audiometric Technician by virtue of the performance of forecasting the purchase of FM amplification equipment, inventory management, providing staff training and support in troubleshooting equipment problems, and assisting in the caseload management of students utilizing the equipment. The employee reports directly to, and works under the general supervision of, a licensed Audiologist or other higher-level staff member. Does related work as required.

TYPICAL WORK ACTIVITIES: (All need not be performed in a given position. Other related activities may be performed although not listed.)

Travels to school sites to troubleshoot FM amplification equipment and hearing aides;

Assists the audiologist in performing hearing, middle ear screening and electroacoustic analysis of amplification devices;

Performs listening checks on FM amplification equipment and hearing aids;

Employs procedures to determine if FM amplification equipment is working;

Refers to manufacturers' manuals and/or contacts manufacturers' service departments to problem solve and perform repairs;

Acts as liaison between teachers, students and audiologist regarding FM amplification equipment service issues;

Orders all equipment and parts pertaining to FM amplification devices and audiology supplies;

Maintains an inventory of parts and supplies;

Tracks equipment, service contracts and purchase orders;

Assists technicians in complicated FM amplification equipment problem solving and repair;

Provides staff training and support to other technicians, students and teachers;

Trains and assists with developing databases.

FULL PERFORMANCE KNOWLEDGE, SKILLS, ABILITIES AND PERSONAL CHARACTERISTICS: Good knowledge of the operation of remedial FM amplification equipment, components, and applications; good knowledge of human hearing capabilities and audiometric screening techniques and equipment; working knowledge of proper purchasing techniques; ability to communicate orally and in writing, including with children, teachers, parents and vendors; ability to use screwdrivers, batteries, pliers, soldering irons and other tools required to make repairs; willingness and ability to travel within the district; ability to maintain inventory of remedial FM

amplification equipment; ability to work independently; ability to repair remedial FM amplification equipment and provide training on equipment repair; ability to establish and maintain databases; good judgment; physical condition commensurate with the demands of the position.

MINIMUM QUALIFICATIONS: Graduation from high school or possession of an equivalency diploma, plus EITHER:

- (A) Graduation from a regionally accredited New York State registered college or university with a Bachelor's degree in Speech Pathology or Audiology or a closely related field; OR
- (B) Successful completion of sixty (60) college semester credit hours from a regionally accredited or New York State registered college or university plus two (2) years paid full-time or its part-time equivalent experience working one-on-one with children* with special needs**; OR,
- (C) Four (4) years paid full-time or its part-time equivalent experience as described in (B) above; OR,
- (D) An equivalent combination of education and experience defined by the limits of (A) and (B) above.

*children, for the purposes of these minimum qualifications, is defined as individuals from birth up to, and including age twenty-one (21).

**special needs, for the purposes of these minimum qualifications, is defined as a physical, emotional, or developmental/learning disability.

SPECIAL REQUIREMENTS: If you are appointed, you will be required to have a valid license to operate a motor vehicle in New York State or otherwise demonstrate your capacity to meet the transportation needs of the job.

ADOPTED: May 6, 2004

REVISED: September 3, 2015